



Karlsruher Institut für Technologie (KIT)

Sehr geehrter Herr
Dr. Ivan Otic (PERSÖNLICH)

Auswertungsbericht Lehrveranstaltungsevaluation an die Lehrenden

Sehr geehrter Herr Dr. Otic,

mit diesem Schreiben erhalten Sie die Ergebnisse der automatisierten Auswertung Ihrer Lehrveranstaltung „CFD in der Energietechnik“.

Ihre Lehrveranstaltung „CFD in der Energietechnik“ hat den Lehrqualitätsindex

LQI = 100.

Die Auswertung zu Ihrer Lehrveranstaltung gliedert sich in folgende Abschnitte:
Zu Beginn der Auswertung werden die Ergebnisse der Befragung in Form von Häufigkeitstabellen dargestellt. Bei allen Fragen wird die Anzahl der abgegebenen Antworten (n) angezeigt. Bei den 5er-Skalafragen finden Sie zusätzlich neben dem Histogramm den Mittelwert (mw) und die Standardabweichung (s) der jeweiligen Frage. Neben manchen Fragen finden Sie zudem ein Ampelsymbol abgebildet. Diese Fragen dienen der Qualitätssicherung der Lehre. Im vorletzten Teil werden sämtliche 5er-Skalafragen in einem Profilliniendiagramm abgebildet. Zuletzt sind die Antworten zu den offenen Fragen aufgelistet.

Mit freundlichen Grüßen,
Ihr Evaluationsteam

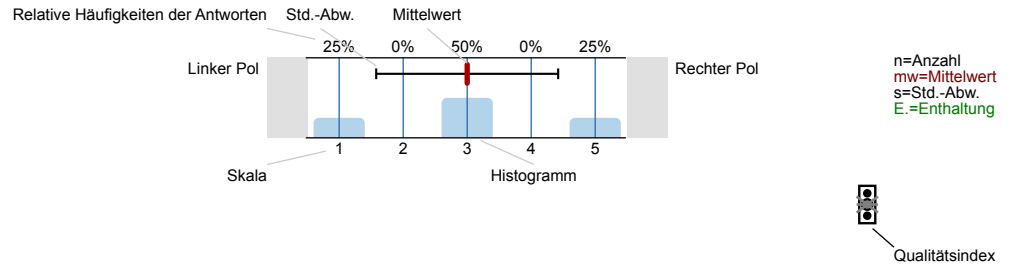
Ihr Evaluationsteam



Auswertungsteil der geschlossenen Fragen

Legende

Fragetext



Erklärung der Ampelsymbole

- Der Mittelwert liegt unterhalb der Qualitätsrichtlinie.
- Der Mittelwert liegt im Toleranzbereich der Qualitätsrichtlinie.
- Der Mittelwert liegt innerhalb der Qualitätsrichtlinie.

1. Study Questions

1.1) Current study course:

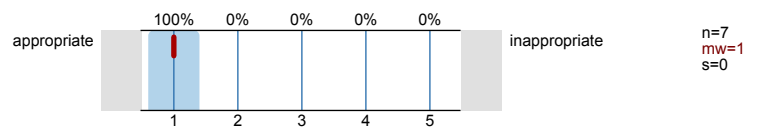


1.2) What is your semester?

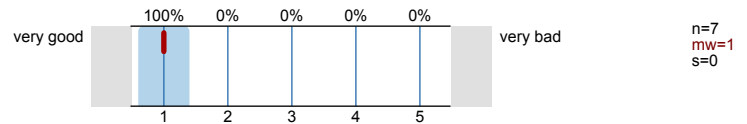


2. Questions concerning the course and room conditions

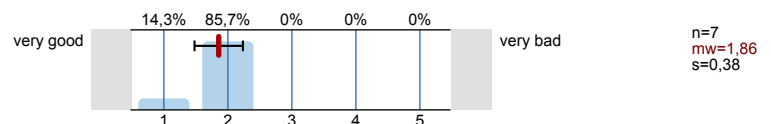
2.1) The size of the room in comparison to the number of course participants is



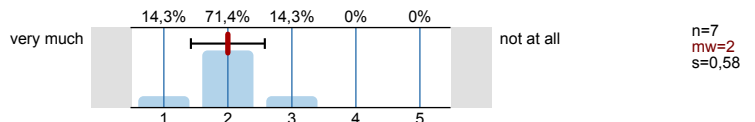
2.2) The acoustics in this room is



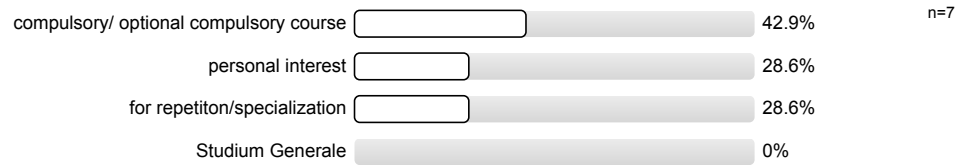
2.3) View conditions in this room are



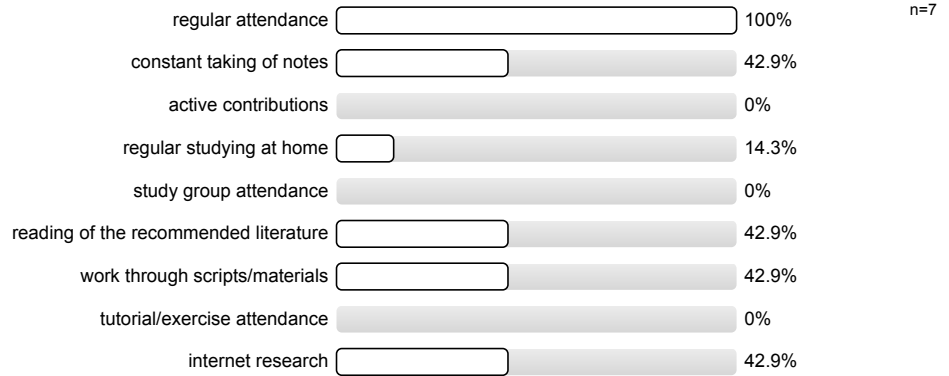
2.4) How much do you enjoy attending this course?



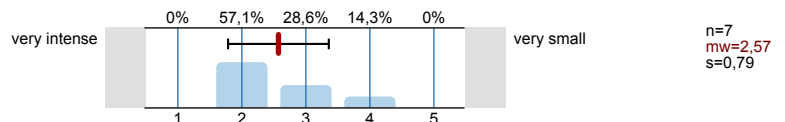
2.5) Why do you attend this course?



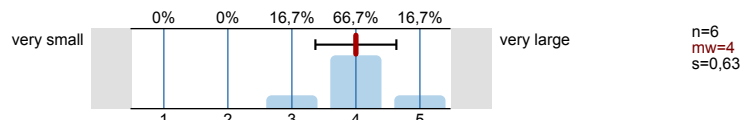
2.6) My commitment to this course is reflected by: (multiple choice)



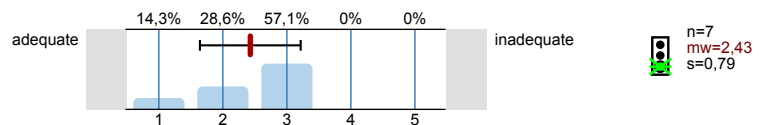
2.7) How do you assess the partizipation of your colleagues in the course?



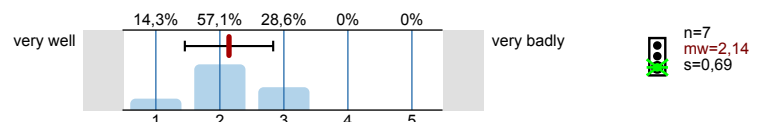
2.8) How large is the amount of work for this course?



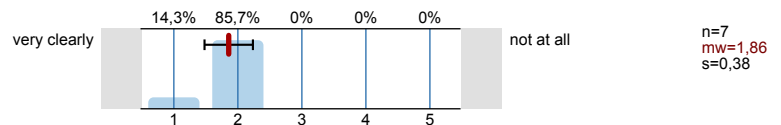
2.9) The amount of work required for this course is...



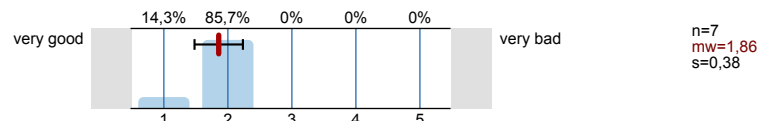
2.10) How is the course structured?



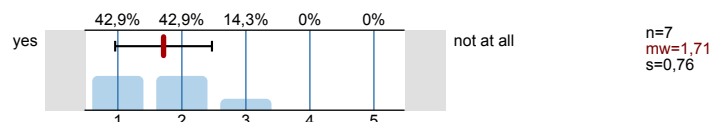
2.11) Do you understand the importance of the content of teaching to your further studies?



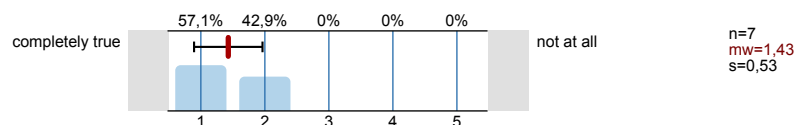
2.12) Coordination of the contents of this course with that of other courses in my curriculum is



2.13) Are there helpful course documents available?

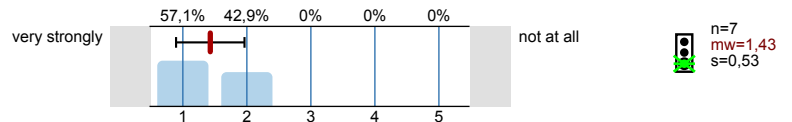


2.14) I learn a lot during this course

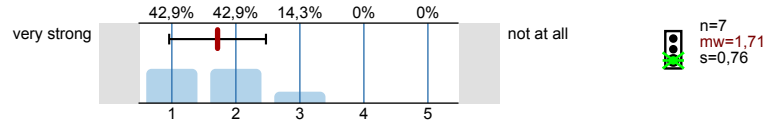


3. Lecturer Questions/Mentoring

3.1) Does the lecturer appear dedicated and motivated during the course?

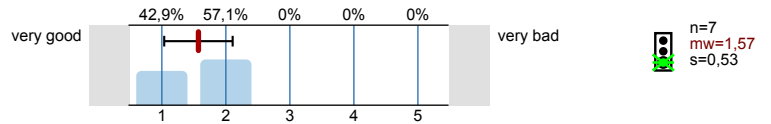


3.2) Is the lecturer responsive to questions and concerns of the students?



4. Overall Assessment of the Course

4.1) Please rate the course as a whole



More questions on the back. Please turn around the questionnaire!

The anonymity is possibly not guaranteed with handwritten comments. Please, shift if necessary your writing, e.g., by type character.

5. Additional Questions

Thank you for your cooperation!
For more information see: www.pst.kit.edu/eval-info

Profillinie

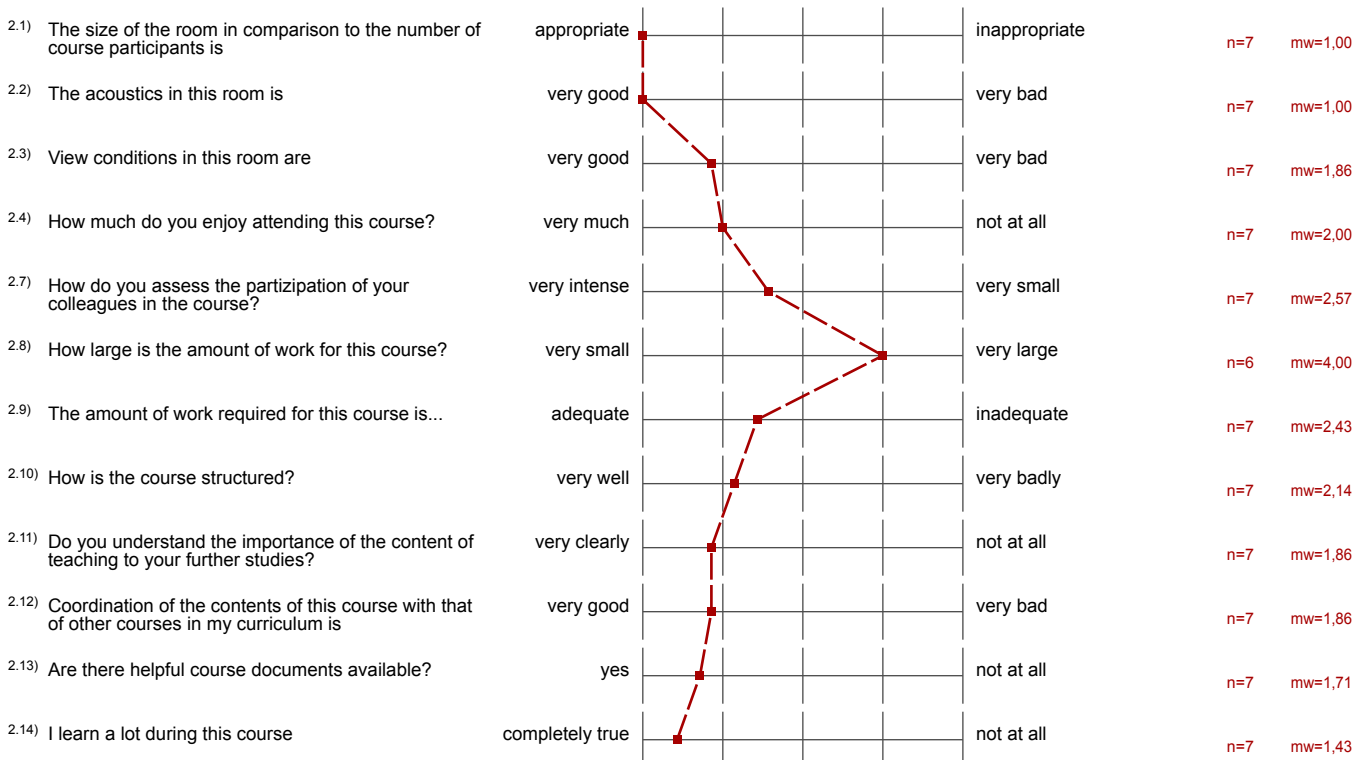
Teilbereich: 1. SS 14 Maschinenbau

Name der/des Lehrenden: Dr. Ivan Otic

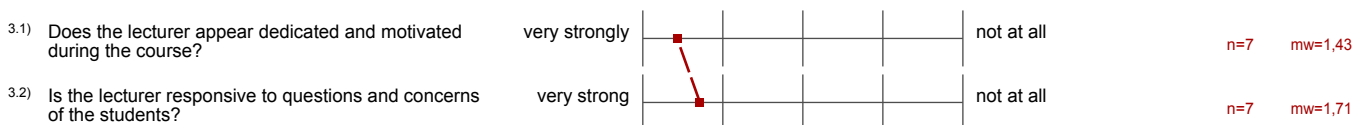
Titel der Lehrveranstaltung: CFD in der Energietechnik
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

2. Questions concerning the course and room conditions



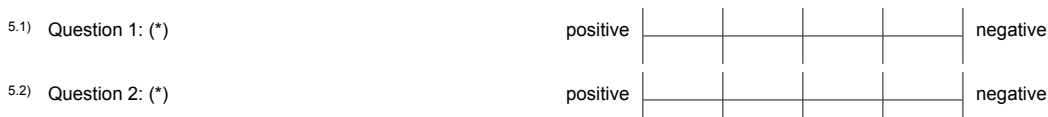
3. Lecturer Questions/Mentoring



4. Overall Assessment of the Course



5. Additional Questions



5.3) Question 3: (*)



Auswertungsteil der offenen Fragen

4. Overall Assessment of the Course

4.2) Commendation, criticism and suggestions concerning the lecture:

- Very interesting lecture!
- The speed is too fast, but maybe it was necessary because of not so many lectures this semester
- It would have been nice if we had more guidance for the OpenFOAM-project (e.g. how to find out boundary conditions) → I needed lots of informations through posts in online forums, where I didn't know if the information was true or not
- I think the project should count more than $\frac{1}{3}$ → lots of work